

Course Outline for: ANTH 1102 Tracing the Roots of Racism Through Anthropology**A. Course Description**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal #5 History and the Social and Behavioral Sciences
Goal #7 Human Diversity

Emphasizing the role of anthropology as a primary creator and contributor historically to our understanding and use of the terms race and racism, this course focuses on how biological and cultural conceptions of race intersect both in the United States and globally. Historical and comparative approaches will be used to trace how early perspectives of race and racism evolved politically, socially, continuing to this day. One specific focus will be to demonstrate how racism perpetuates inequalities that give rise to health disparities throughout the world.

B. Date last reviewed/updated: April 2022**C. Outline of Major Content Areas**

1. The anthropological origins of race and racism including its concepts and terms
2. Other terms that relate to discrimination against various groups of people
3. Early anthropological perspectives on race and racism and the categorization of humans
4. The biocultural foundation in the formation of race
5. Contemporary anthropological perspectives and approaches on race and racism as they continue today
6. Intersectionality between race and concepts such as gender and ethnicity as they stem from early use of the terms, race and racism

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Define and explain the anthropological meanings of race and racism in the United States and throughout the world as they were formed historically and continue today. (Goals 2a, 2b, 2c, 2d, 5a, 5b, 5d, 7a, 7b, 7c, 7d)
2. Write critically about their own experiences with race and racism, including other similar terms, situating them within a larger anthropological, societal, and cultural context both historically and in contemporary time. (Goals 2a, 2b, 2c, 2d, 5c, 5d, 7b, 7c, 7d)
3. Identify and evaluate historical and contemporary anthropological approaches and perspectives to the study of race and racism. (Goals 2a, 2b, 2c, 2d, 5a, 5b, 5c, 5d, 7a, 7b, 7c)

4. Articulate anthropological explanations of how broad differences in healthcare have and continue to constitute a crucial role in shaping world health outcomes, stemming from the historical and contemporary use of concepts of race and racism. (Goals 2a, 2b, 2c, 2d, 5a, 5b, 5c, 5d, 7a, 7b, 7d)

E. Methods for Assessing Student Learning

Assessment methods may include, but are not limited to, the following formats: exams, essay exams, quizzes, journals, research papers, oral presentations, written assignments, reflection essays, group work, and/or any other assessment measures based on the discretion of the instructor.

F. Special Information

None